Grace's Path to Success

Information is critical to support student success all along the way.

Students' pathways to success are increasingly varied. But no matter the path, students must make choices that shape their future options and opportunities—and they shouldn't have to make these decisions in the dark. Students and their families deserve information that can point them down the right pathway to get them where they want to go.

Grace needed information to help her navigate the right path to reach her goals. Successful transitions are impossible without data to help guide students and their families all along the way. Your state's students deserve no less than Grace.

More than ever, students' paths to success are varied. Successful transitions along this journey are impossible without the tools and information to help guide students and families all along the way.

LETS FOLLOW GRACE'S JOURNEY:

I know how to read by 3rd grade because my parents had access to information that helped them choose the best early learning environment for me.

I know students who are in my CTE program have the skills they need to go straight into the workforce and succeed in the field.

I know that 80% of the students from my high school are prepared for credit-bearing courses in college.

I know that 75% of students who complete their degree training at state college get a good paying job after graduation.

For guidance and best practice, see DQC's roadmaps to link, govern, and share data between early education, K-12, postsecondary, and the workforce.

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